

Termly Newsletter

Wellington Campus | Term 4



A letter from the Principal

Written by, Elnie Bitzi

As Term 4 is a long term in actual weeks, it is also the shortest term of the year. We always say that time goes by quickly, but in Term 4 it feels as if time speeds up by x5. With the term moving so fast, it becomes a truly stressful time for staff, students, and parents.

Staff worry about whether the children will study enough for exams. We wonder if we did enough and whether we could have done more. Students are tired, yet we as teachers ask them to keep going and stay focused because important work still needs to be completed — and of course they carry the stress of exams. Parents stress as we all do when it comes to our children, and as we get closer to the end of the year, many workplaces get busier instead of quieter.

But in the midst of this chaos, it has been incredibly rewarding to see how staff, students, and parents lived our theme this year: BE BRAVE. Bravery was truly noticeable throughout this term. To be brave is something remarkable. There are times when staff, students, and parents feel that we do not want to continue; that everything is getting too much; that we would rather stay in bed with the blanket over our heads. But instead of giving in to those thoughts, you stand up, you get dressed, you look the day in the eye, and you do the best you can. That is what I call bravery.

In the fast-paced life we live today, it is not always easy. And for this, I want to take my hat off to all staff, students, and parents. You have made it! Even though we may look and feel as if a thousand trains have run us over, you have made it — and that is what matters.

To the staff and to Sophie:

This was not an easy year. We lost staff members, we welcomed new ones, and you had to pick up extra duties when I was absent. You arranged special days, you were friends, counselors, mediators, and so much more to the students. I know this was not easy, but I want to truly say thank you to each and every one of you. Thank you for being brave and for keeping on even when things felt shaky.

To all the students:

Being a child in today's world is not as easy as it was years ago. We as staff notice when things get tough. We notice when you try and try and try, yet for some reason still struggle. We notice when emotionally the days feel heavy. And I want to tell you that you can be proud of yourselves. On days when you did not feel like coming to school — you still came. On days when you had no energy to do homework — you still did it. On days when your emotions got the best of you — you took a minute, breathed, and looked the world in the eye again. That is bravery. Never forget that.



To our parents:

Thank you for trusting us with your children. I realise that hearing a staff member is leaving — and then another — must have made you wonder if this was the right place for your child. But thank you that even when your hearts were shaking, you still kept your children here and trusted us to make the right decisions for their education. As parents, we hide so many of our own feelings because we don't want to worry our children. We see the look in your eyes when things are not okay, and we know the sacrifices you make every day to keep your child in this school. Dear parents, you are also brave. On the mornings when you feel like not getting up, when packing a lunchbox feels like too much — yet you still do it — that is bravery.

We cannot end this year without saying thank you.

Sometimes the words “thank you” lose their meaning or feel like a robotic response, but I want to take the time to truly thank every person who is part of the Carnegie House Wellington family.

To staff, students, and parents — thank you for your hard work and dedication throughout the year. Thank you for helping wherever needed, and never complaining when I asked something of you. Parents, thank you for always supporting us in what we do and in what we teach your children. Thank you for opening your hearts and purses for our community projects, and for your generosity during fundraisers. Because of you, we were able to revamp the Common Room, paint three classrooms, and buy new benches for the outside area. Your deeds do not go unnoticed.

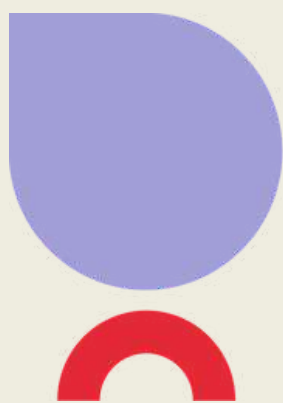
As we take you through the journey of this term's happenings at Carnegie, I would like to say goodbye for now. I truly hope that during this holiday you will spend meaningful time with your loved ones — time where devices are put away, conversations grow deeper, relationships are restored, and where quality time becomes your gift to each other.

Enjoy the holiday and the festive season.

We cannot wait to welcome you back next year.

Elnie Bitzi





Carnegie
House.
PRIMARY SCHOOL

Teacher Debbie

Grade R

This term has been a truly magical adventure, shared between just the two of us! With our jungle theme leading the way, we explored, created, and learned in the most imaginative ways. Our little learner built his very own jungle scene, carefully adding animals, birds, leaves, and all the wild wonders he could think of. It was a joy to watch his ideas come to life! We also had a special Show and Tell moment, where he brought something meaningful from home and shared its story with me — a beautiful chance to build confidence and connection.

To deepen his learning, he created a colourful poster about jungle animals and their habitats, proudly presenting it and explaining where each animal lives and what makes it special. Storytelling was a big part of our term too — he practiced retelling stories from beginning to end using picture cards, helping him understand sequencing and narrative structure. During listening activities, he drew what he imagined while I described a sentence aloud, building his comprehension and creative thinking. These moments sparked so much joy and curiosity, and helped strengthen his listening and expressive skills.

We balanced our indoor fun with plenty of movement and music. Outside, we enjoyed playful physical activities that supported coordination and confidence. Inside, we danced, sang, and celebrated every little achievement with joy. Having one learner meant every moment was personal, meaningful, and deeply connected — and I couldn't be prouder of the growth, independence, and sparkle he's shown this term. What a beautiful journey it's been, It's been a term full of proud moments, big smiles, and beautiful progress.

Now it's time to rest and enjoy the holidays! Wishing each family a season filled with joy, play, and togetherness. Thank you for your support, your warmth, and for sharing your child's journey with us. We can't wait to welcome you back in 2026 for more adventures, more learning, and more magical moments. Have a wonderful holiday!

Teacher Debbie

Grade R



Teacher Chantelle

Junior Primary

The Last Term of 2025 in the Junior Primary

This last term of 2025 has truly flown by with flying colours! We have reached the end of another wonderful school year, and what a joyful and exciting Term 4 it has been.

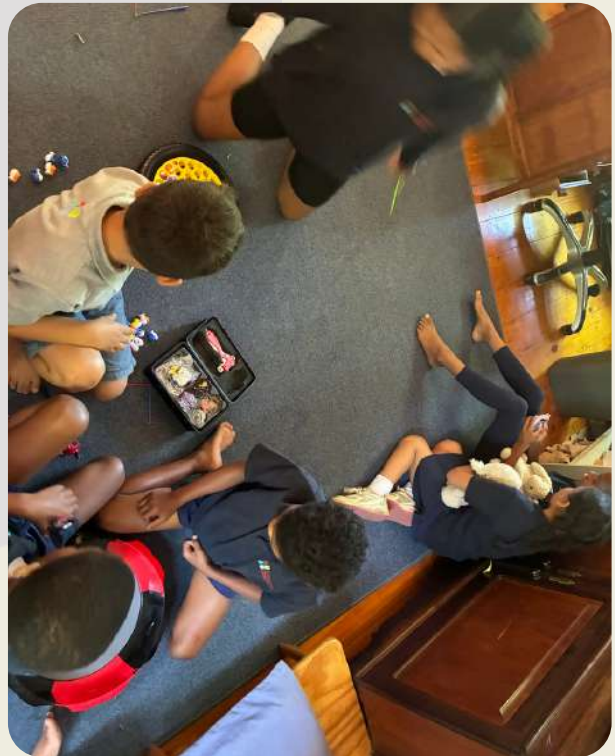
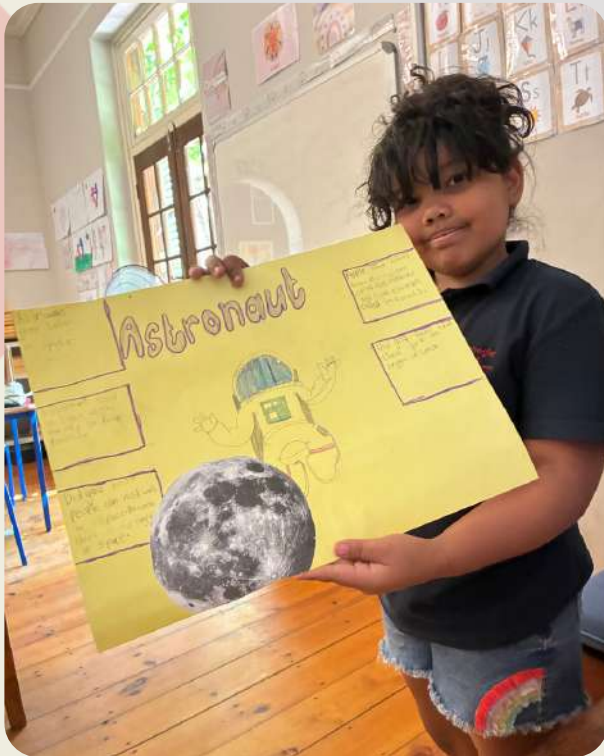
The learners worked hard to complete their final assessments, and this teacher couldn't be prouder of all their accomplishments. They have shown dedication, perseverance, and a positive spirit throughout the term — and they can be so proud of their efforts!

We ended the year with many special memories, including our fun-filled **Boeresport Day**, the heartwarming **World Kindness Day**, and of course, the bittersweet moment of saying farewell to our **Grade 3 learners** as they prepare to begin their new journey in Grade 4. I wish them all the best as they take this next exciting step in their school careers.

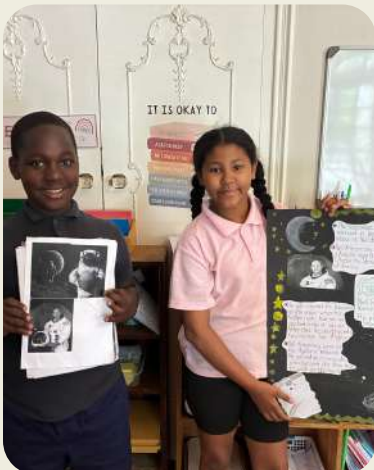
As we close this chapter, I wish all our **Junior Primary learners and families** a safe and happy festive season. I can't wait to see what 2026 has in store for us!



Teacher Chantelle



Teacher Chantelle



Teacher Chantelle

Junior Primary Art

Our Junior Primary artists have truly let their creativity shine this term! It has been wonderful to see how their artistic skills and confidence have grown throughout the term.

We began the term by painting beautiful sunsets using warm and cool colours, learning how different tones can create mood and atmosphere. The learners then explored this concept further through an exciting optical illusion handprint project — a fun way to blend art and a little bit of trickery for the eye! Later in the term, we discovered the vibrant world of Pop Art, where the learners created colourful doughnut artworks inspired by famous pop artists. Each piece was unique, bright, and full of personality!

As we moved into the festive season, the learners had a blast creating their own funky dancing drawings, capturing the fun and joyful spirit of this time of year.

It's always such a joy to watch their creativity come to life on paper. I am so proud of all our young artists and the imaginative work they have produced this term.



Senior Primary

SP Celebrates a Memorable Term 4 as the Year Draws to a Close

As the school year winds down, Term 4 has proven to be one of the busiest and most memorable yet for the SP learners. From exams and celebrations to acts of kindness and community spirit, the past few weeks have been filled with energy, excitement, and meaningful moments.

Hard Work During Exam Season

Learners began the term with focus and determination as exam season took centre stage. Teachers praised the students for their commitment and resilience, noting that the class showed maturity and pride in their work. With reports on the horizon, there is a shared sense of achievement as learners prepare to take on new grades next year.

Rhino Day Raises Awareness

A highlight this term was Rhino Day, where students learned about the importance of conservation and protecting South Africa's beloved wildlife. Creative posters, discussions, and activities helped reinforce the message that every learner can play a role in saving endangered species.

Carnegie Birthday Celebration

The school also celebrated Carnegie's birthday with great enthusiasm. Learners enjoyed delicious donuts and participated in a heart-warming book donation drive. The spirit of giving was felt across the school as students shared stories and passed on the joy of reading to others.

Senior Primary

World Kindness Day: Caring for the Elderly

On World Kindness Day, SP learners extended their kindness beyond the classroom. A special outreach was organised for local elderly residents, where learners shared letters, smiles, and conversations. The experience reminded students of the value of compassion and community.

Boeresport Brings Laughter and Victory

Boeresport Day was another energetic event, filled with friendly competition and lots of fun. Learners took part in classic games that had everyone cheering. Congratulations to the Red Team, who secured a fantastic win this year!

Festive Giving: Christmas Shoebox & Secret Santa

The term concluded with two festive traditions. The Christmas Shoebox initiative encouraged learners to donate thoughtful gifts to children in need, spreading holiday cheer beyond the school gates. Back in the classroom, Secret Santa brought excitement and surprise as students exchanged small presents and celebrated the spirit of giving.

As the year comes to an end, Teacher Louise expressed immense pride in her class:

“Our learners have shown kindness, hard work, and wonderful enthusiasm. This term has been a beautiful way to finish the year.”

With memories made and new adventures ahead, SP learners leave Term 4 with full hearts and festive cheer.

Senior Primary



Teacher Chantelle

Senior Primary Art

This term in Senior Primary Art has been filled with exploration, imagination, and plenty of colourful creativity! Our learners truly embraced every opportunity to express themselves through exciting new projects.

We started off the term with a beautiful sunset cityscape, exploring the magic of warm and cool colours. The learners enjoyed experimenting with contrast and atmosphere, and their artworks created a stunning start to our creative journey.

We then moved on to the playful world of Jeff Koons, creating our own adorable balloon dogs inspired by his iconic sculptures. The learners loved working with form and shape, and the results were absolutely delightful!

Next, we explored the expressive style of Edvard Munch. The learners investigated different possibilities and interpretations of *The Scream*, experimenting with bold colours, dramatic lines, and imaginative backgrounds. It was wonderful to see how each learner made the famous artwork uniquely their own.

To end off the term on a fun note, we created quirky “monsters in a jar.” This project encouraged the learners to let their imaginations run wild, and the results were equal parts hilarious and impressive.

Our Senior Primary artists truly dove into their creativity this term, and their beautiful artworks are a testament to their growing skills and enthusiasm. I am so proud of each learner and the artistic journey we’ve shared!



Grade 7s Take on the Taal Monument Hike!

Our Grade 7s teamed up with the Grade 7 learners from our Paarl sister campus for an exciting hike at the iconic Taal Monument — and what an adventure it was!

The sun was blazing and the trail felt long, but the energy never dropped. With water bottles in hand, hats on, and plenty of laughter along the way, the students pushed through the heat and enjoyed breathtaking views of Paarl from the top. Along the route, they chatted, encouraged one another, and strengthened friendships with learners from both campuses.

Despite the tough climb, the vibe stayed positive, and by the time we reached the monument, everyone agreed: it was absolutely worth it. A day filled with teamwork, determination, fun photos, and memories we won't forget!

Well done to all our brave Grade 7 hikers!





A letter from SRC

Exam Prep

From the beginning of Term 4, students have been encouraged to study for their subjects and students have shown extreme commitment in this regard. Throughout their classes, students have collaborated with their teachers and peers to ensure they were properly prepared for their exams. As the weeks before the exams ticked down, students displayed an unprecedented level of preparation and determination.

The Boeresport Day

About a week before exams, the school held a fun Boeresport day. The intent of the event was to allow students a day to relax and compose and relax themselves with a lovely snack and multiple fun activities. The event involved both the primary and high school students and ended up fulfilling its goal stupendously, with many students and teachers taking the day to relax and enjoy themselves.

Exam Time

Finally, the exams hit.

The students were now confronted with the opportunity to show the efforts of the past few weeks of studying. Yet even as the exams dawned upon them, their efforts did not stop. Throughout the exams, students could be seen collaborating with one another before and after their respective exams, testing each other and themselves to ensure they are ready.

Thank you to our students for putting their upmost effort into their studies.

Thank you to our teachers for dedicating their time and effort to educating their students.

Thank you to our SRC members for providing valuable input and acting as an intermediary between the students and the teachers.

Written By

SRC Member - Joshua Ackermann - IGCSE 2 Representative.

Teacher Minette

Afrikaans

We can hardly believe it's that time of year again—when we pause to look back and celebrate all we have accomplished together. This year has been filled with wonderful memories, moments of growth, and valuable learning experiences. Through challenges and achievements alike, our students have continued to develop their language skills and grow into confident, resilient young individuals.

In the Grade 8 class, we've seen a remarkable increase in lively participation during group discussions compared to the start of the year. It has been truly rewarding to watch the students evolve into more self-assured speakers who are continuously striving to become the best versions of themselves. One of the highlights this term was their Afrikaans oral presentation on different types of transportation—students shared interesting facts and insights that reflected thoughtful research and creativity.

Our Grade 9 students welcomed a new classmate this term, and it was heartwarming to see how naturally he settled in, bringing a fresh perspective to familiar topics. The class also impressed us with their public speaking skills, delivering speeches of outstanding quality that exceeded expectations.

The IGCSE students have maintained steady progress throughout the term. Their participation in group discussions has shown clear improvement, with more fluent and accurate speech as they refine their pronunciation and continue to expand their vocabulary. Their dedication is truly commendable.

Thank you to our students and parents for all your hard work, enthusiasm, and support this term. We wish you a restful holiday and a joyful festive season ahead.

Teacher Frances

English

It seems amazing that here we are, nearing the end of the fourth term and a whole year. It's been a short term, but with the exams starting soon, it is a good time to reflect on what everyone has accomplished.

For the first time this year, I started teaching the Grade 7s, which has been useful and interesting as they are soon to become the core of next year's Grade 8s. They have begun to realise what it will be like to be in the High School, and I have much enjoyed getting to know them.

The Grade 8s have really matured this year and we have, I hope, enjoyed many interesting discussions and they have produced some excellent work. They are a bright and interesting class and, thanks to the wide scope of the Cambridge curriculum, we deal with all kinds of topics from around the world. It is so good to see how students begin to take an interest in all kinds of different issues.

This term the grade 9s and I reached the highly dramatic climax to our novel, "To Kill a Mockingbird" by Harper Lee. I think they finally understand now, why this novel is such an enduring favourite. We had some very interesting discussions sparked by it and its place in history.

The IGCSEs have been a really interesting class to teach all year and I can see definite progress. It won't be that long now, before many of them will write their first external exams and I have tried to open their eyes to the many social and environmental issues which the Cambridge board so often presents to students. Being up to date with world current events and modern-day issues is very important and I would like to urge parents to discuss these issues with their children. It is so important that they start to form opinions about world events.

The new AS class began their English studies this term, with a study of how different texts are put together and how a really great writer puts his viewpoint across. We have already read and analysed extracts from some of the great English writers and adventurers, George Orwell and Sir Robert Scott being among them, and begun to see how we can see the man behind the writing.

I wish all my English students success in the exams and a very happy holiday at the end of the year. They have all been incredibly kind to me too, which I appreciate so much, and I look forward to seeing them all again next year.

Teacher Leila

Biology

Breathe In, Blink Twice, and Grow - A Moo-ving Term in Biology!



This term, the IGCSE 1 Biology students explored some of the most fascinating aspects of human and plant life; from the air we breathe to how our bodies and the natural world respond to change.

We began by learning about the difference between respiration, the breathing system, and gas exchange; concepts that are often confused but deeply interconnected. To bring our learning to life (quite literally), we were given a unique opportunity: the butchery across the road kindly allowed us to dissect a pair of cow lungs. This hands-on experience gave us an unforgettable look into the structure and function of respiratory tissues. Before beginning, we took a moment of silence to respect the animal's life, recognising the privilege of using it for scientific learning.

The term was filled with self-study, challenging worksheets, and LMS questions, all of which helped us strengthen our understanding and independence as young scientists.

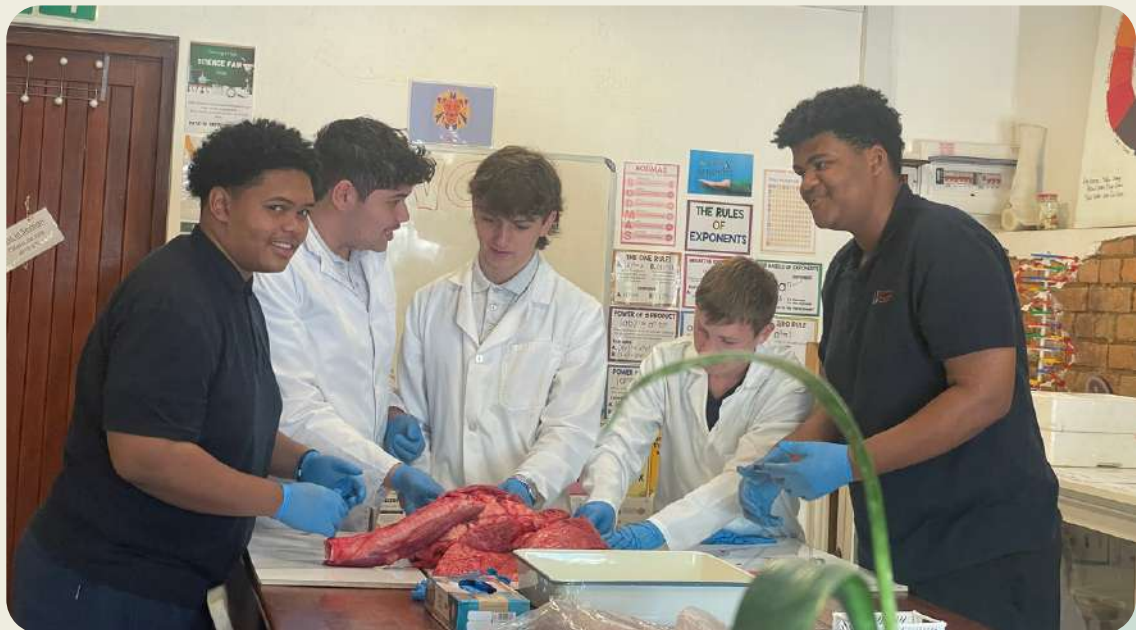
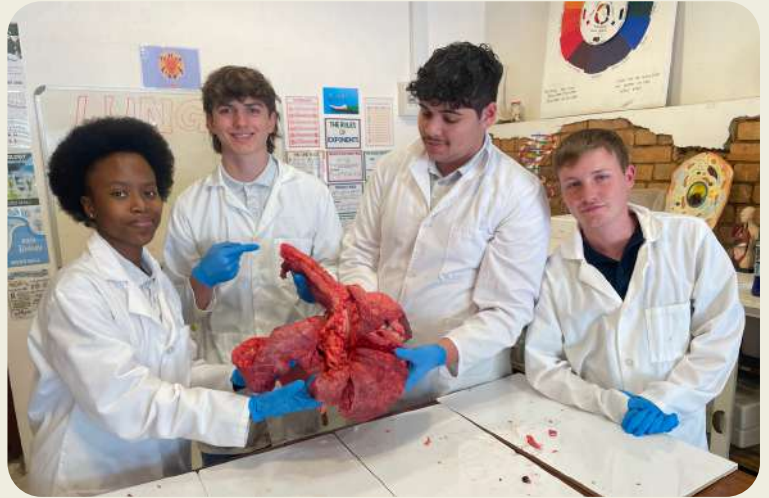
Our learning didn't stop there; we moved on to the Coordination and Response unit, where we discovered how the eye detects light, how reflex arcs protect us, and how plant hormones guide growth and movement. Despite being a short and busy term, it was one of the most meaningful and rewarding ones yet.

To celebrate our hard work, we ended the final day of term with an educational revision game, revisiting key terms from all our chapters in a fun, competitive way: The Key Word Game Championship 2025! Afterwards, we enjoyed a mini class party with chips, cupcakes, and calming instrumental music, the perfect way to end a term of hard work, curiosity, and teamwork.

As we close the last chapter of 2025, we carry forward not only knowledge, but also gratitude; for science, for learning, and for the life that makes both possible.

Teacher Leila

Biology



Teacher Chantel

Science & Business Studies

As we reach the end of another busy and rewarding term, I am delighted to reflect on the learning, growth, and enthusiasm shown by our students. Each class has embraced new challenges with curiosity and determination, whether exploring scientific concepts, strengthening research skills, diving into history, or preparing for future examinations. It has been a privilege to guide them through this journey and to watch their confidence and understanding continue to grow. I am proud of every student's effort and look forward to building on this momentum in the term ahead.

Classroom Highlights

This term has been filled with curiosity, hard work, and exciting learning across all our subjects.

In Global Perspectives, our LS 8 and 9 students strengthened their research skills by learning how to identify credible, reliable sources of information. We also began exploring key definitions and ideas related to Artificial Intelligence (AI), helping students build awareness of emerging technologies.

In Science, the LS 8s focused on understanding reflection and refraction, and they were introduced to the fascinating world of chemical reactions.

Our LS 9 students concluded their term with *Genes and Inheritance*, and also enjoyed a hands-on demonstration where we made the salt zinc sulfate (ZnSO_4). Using zinc metal powder and dilute sulfuric acid, students observed the initial fizzing reaction and then watched the clear product solution crystallise naturally over several days—without any heating. The colourless crystals that formed provided a simple, visual example of salt formation and crystallisation, as shown in the photos.

In Business Studies, both LS 8 and 9 students expanded their understanding of important commercial concepts. The LS 8s explored the different forms of ownership, while the LS 9s worked through the structure and purpose of business plans.

In History, the LS 9s examined major turning points in modern South Africa from 1948, engaging with key events and understanding their ongoing impact on the country.

In Geography, the LS 8s explored themes such as transport, trade, and settlements, developing a deeper understanding of how people interact with their environment and how settlements form and grow.

Finally, **our IGCSE Travel and Tourism students** have been working diligently through past examination papers as part of their early preparation for the external Cambridge exams in 2026. Their commitment and focus have been remarkable.

Closing Thoughts

As we wrap up this term, I want to extend my heartfelt appreciation to all our students for their hard work, curiosity, and positive energy in the classroom. Their willingness to learn, participate, and challenge themselves has made teaching an absolute joy. Thank you also to our parents and guardians for your continued support. I look forward to another exciting term ahead in the new year—filled with new discoveries, meaningful learning, and opportunities for our students to grow and shine.



Teacher Johan

ICT & Computer Science

A Year of Learning, Growth, and Achievement

As we bring another busy and fulfilling year to a close, we take a moment to reflect on the progress, perseverance, and pride shown by our students. This year has truly been one of learning, growth, and resilience — and each subject area has offered its own unique challenges and rewards.

Computer Science

This year, our Computer Science students have had to grind it out and dig deep. The subject demanded critical thinking, problem-solving, and a lot of patience.

Our IGCSE Year 2 (IG2) students showed great determination as they completed their coursework and sat for their external exams — a major milestone in their academic journey.

Meanwhile, the IGCSE Year 1 (IG1) students wrapped up the year with their Algorithm and Problem-Solving unit, learning how to break down complex challenges into logical, solvable steps. Their growing confidence in computational thinking has been inspiring to see.

ICT

For our ICT students, 2025 has been a learning curve of discovery. From mastering the basics of Microsoft applications to developing digital presentations and data sheets, each student has gained valuable practical skills.

As the year progressed, the focus shifted toward creativity and innovation — students began exploring the foundations of web design, learning how to plan and start developing simple websites. It has been a pleasure to watch them gain independence and confidence in their digital abilities.

Teacher Johan

Technology & Economics

Economics

Our Economics classes have been buzzing with curiosity and discussion! Students have started to see how every choice — even the smallest purchase — plays a role in the bigger picture of the economy.

From analyzing supply and demand diagrams to understanding real-world economic decisions, they are discovering that the world of finance is both fascinating and complex. Many have also come to realize that the so-called “adult life” — with its bills and budgeting — may not be as glamorous as it once seemed!

Design & Technology

The Design and Technology students have completed their Resistant Materials section.

As we look ahead to the new year, the focus will shift to technical drawing and design application, where students will begin conceptualizing and developing their final design projects. Exciting times lie ahead as they bring their ideas to life!

Final Thoughts

This year has been a wonderful journey of discovery — filled with new challenges, lessons, and accomplishments. To every student: thank you for your effort, your enthusiasm, and your commitment to learning.

As we close the books on Term 4, we do so with pride and anticipation for another year of growth, innovation, and excellence.

Message to Our Graduates

As we reach the end of another year, we pause to celebrate three remarkable young men who now step confidently into the next chapter of their lives. To our graduates — Gerhard, Joshua, and Arun — we wish you nothing but success, joy, and courage as you continue forward. You have each left an unforgettable mark on our school.

Gerhardt, your kind and respectful nature has always stood out. The way you welcome new students — making sure they are spoken to, included, and supported — is something truly commendable. Having a conversation with you feels like speaking to a mature, grounded young adult. You have been a quiet strength in our community.

Joshua, you are a walking example of “keep on keeping on.” These past months have not always been easy, yet you showed all of us — and yourself — exactly what you are capable of. Finishing your AS Levels is an achievement you can be immensely proud of. Your perseverance has been inspiring.

Arun, from the time you were little, you have been part of this school community, and we have watched you grow into a kind, determined, and strong young man. Your gentle spirit and steady character have always shone brightly.

To all three of you — we could not be prouder. You have walked through sad moments and joyful moments during your years at Carnegie, and through it all, you kept your light shining. Never let that light dim. It is the light that will guide your path, just as it has guided and uplifted the Carnegie family for so many years.

Now, it is time to shine it on your new journey.

We will miss you deeply, but remember — you will always be part of the Carnegie family.

Go well, graduates. Shine boldly. Always.



Books for Donuts

HAPPY BIRTHDAY, CARNEGIE HOUSE!

Celebrating Growth, Community, and a Love for Learning

This term, we were delighted to celebrate a very special milestone—Carnegie House Independent School's birthday! What a joyful reminder of how far we have come, how much we have grown, and how incredibly blessed we are to be part of a school community built on kindness, courage, and curiosity.

To mark the occasion, we invited all our students to take part in a simple yet meaningful celebration. Each child was encouraged to donate a book to the school, helping us continue to build a rich and inspiring library for all learners to enjoy. The response was heart-warming—students arrived with storybooks, novels, activity books, and educational treasures to share with others. Their generosity reflects the spirit of giving that makes our school family so unique.

And of course, no birthday is complete without a little treat! Each student received a delicious donut in return. The smiles, excitement, and sticky fingers were proof that sometimes the sweetest celebrations are the simplest ones.

As we look ahead, we remain committed to creating a school that inspires growth, nurtures character, and celebrates every learner. Here's to many more years of learning, laughter, and unforgettable memories at Carnegie House!

Happy Birthday, Carnegie House! May we continue to grow brighter together.



Santa Shoe Box

For the last three years, we have been part of a community project where we “adopt” a crèche — a tradition that has now become a highlight on our Term 4 calendar. Each year, this project is made possible solely through the generous donations from you, our parents. And each year, we at Carnegie stand in awe of how quickly our families come together to ensure that every child receives a gift. Beyond that, the crèche itself is blessed with items they can use throughout the year.

Esther, her staff, and the children are deeply grateful for your contributions. They expressed their thanks over and over, touched by your kindness and generosity. Sharing the holiday spirit, love, and kindness with others is truly a blessing.



World Kindness Day

WORLD KINDNESS DAY – A CELEBRATION OF HEARTS AND HANDS

On World Kindness Day, our Carnegie House community truly embodied the spirit of compassion, connection, and giving. This year, we had the privilege of visiting the local old-age home, where our students shared their talents, time, and kindness with the residents—reminding us all how simple acts can make a profound difference.

Our Junior Primary students brought joy and smiles with a beautiful dance performance. Their energy lit up the room and warmed every heart present. The Senior Primary learners shared a touching poem, reminding us about the importance of kindness in our daily lives—how even the smallest gesture can create a ripple of goodness.

Our Grade 8 and 9 students read a Laurika Rauch song as a poem, delivering the lyrics with sincerity and depth. Their thoughtful presentation added a special emotional layer to the morning, showing how music and poetry can be woven together to communicate kindness.

A special moment came when Joseph stood up to read a heartfelt poem about kindness. His calm presence and clear voice reflected the true meaning of the day.

We were also incredibly proud of Rianah, who sang *two beautiful songs* for the residents. Her voice filled the room with warmth, leaving many visibly moved by her performance.

To complete our visit, we shared fresh cookies for their teatime—a small gesture to show our appreciation and bring a bit of sweetness to their day.

World Kindness Day reminded us that kindness is not just something we celebrate once a year—it is something we choose to live daily. At Carnegie House, we are grateful to walk this journey with students who continue to shine their light wherever they go.

Let's keep choosing kindness. Every day.

World Kindness Day



Boeresport Fun at Carnegie House!

On **14 November**, Carnegie House hosted its **annual Boeresport Day** — a long-awaited tradition and a perfect opportunity for students to unwind and have some fun before the final exams and assessments of the year. The day was filled with energy, laughter, and friendly competition as our four house teams — **Green, Yellow, Blue, and Red** — went head-to-head in a variety of exciting activities.

As the **defending champions**, the **Red Team** entered the field with determination, but every team gave their absolute best, showing incredible team spirit and sportsmanship throughout the day. After an exciting series of events and plenty of cheering from classmates and parents alike, the results were in:

- 🏆 **1st Place:** Red Team – 90 points
- 🥈 **2nd Place:** Yellow Team – 79 points
- 🥉 **3rd Place:** Blue Team – 78 points
- 🌿 **4th Place:** Green Team – 65 points

The Red Team once again reigned supreme, proudly holding onto their bragging rights for another year!

A big **thank you** to all the students for their enthusiasm and to the **parents** who joined us and participated in the day's fun. Boeresport 2026 already promises to be just as spirited!



Boeresport Fun at Carnegie House!





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We look forward to welcoming our
students for the new term!